

Apple

REPORT TO THE CORPS

Volume 12, Number 2

June/July 2002

A.P.P.L.E. SPRINGS FORWARD

The A.P.P.L.E. spring meeting was held April 5 and 6 at Our Lady of Perpetual Help in Cleveland, Ohio. Nine officers and board members and ten friends of the organization attended.

Board member Irene Gedris, and many A.P.P.L.E. supporters, handled local arrangements, including transportation, a Friday night reception, breakfast, lunch at the Church, and a formal awards dinner on Saturday evening. The program went off flawlessly, and they all deserve a solid round of applause for their hard work. When praised for the delicious food, the efficient trans-



Irene Gedris (second from left) and several A.P.P.L.E. members and friends in Cleveland hosted the 2002 A.P.P.L.E. spring meeting on April 5 and 6.

portation system, and the very warm welcome her team provided, Irene remained modest. "That is what teachers do," she said. "We make arrangements and we take care of things."

At the awards dinner, President Phil Taylor presented a slide show visually summarizing some of the

accomplishments of his administration. Taylor honored outgoing Ramantas Bitenas, Myra Goodwin, and Jurate Krokys, one of A.P.P.L.E.'s founders, for their service on the A.P.P.L.E. Board of Directors. Walt Serbent, Vice President for Public Relations, and Jane Serbent, Treasurer, were presented with an engraved clock marking his long commitment to the organization.

One of the highlights of the weekend was a cocktail party at the home of the Honorary General Consul of the Republic of Lithuania, Mrs. Ingrida Bublys. In a heartfelt address, Bublys expressed her support for A.P.P.L.E. She praised the many volunteers who are the core and "seeds" of the organization and commended them for the results that they have achieved in Lithuania.

At the business meeting, each officer reported on activities for the year. Taylor noted that Michael M. Boyle at the Americas Center is contributing \$6,000 toward the 2002 summer program. He described a very successful March meeting in Vilnius with representatives of the Ministry of Education, who also continue to be enthusiastic about the summer program. While in the country, he also met with Dr. Grigonis and children from the Gama School who participated in the annual Christmas card competition.

Immediate Past-President Gita Kupcinskaskas summarized the activities of 2001. About 811 teachers and school personnel participated in A.P.P.L.E. activities, including the summer institute in Vilnius, the special camp in Giruliai, and eight regional sessions. Registrar Amanda Muliolis added that 54 computers were received, repaired, and refurbished. These were dispersed to schools, teaching centers, and teachers serving children in hospitals or ill at home. Kupcinskaskas also noted that other grants have been submitted, but awards have not yet been announced.

Treasurer Jane Serbent reported that the financial situation is better than anticipated because a large sum was returned at the end of the summer program. Jane



Phil Taylor (right) presents Walter and Jane Serbent with an engraved clock in honor of their many faithful years of service to A.P.P.L.E.

encouraged all supporters to renew their membership, which runs from August to August.

As the Fall SOS to the membership announced, the Board very seriously considered whether to recommend disbanding the organization. Clear, thoughtful arguments pro and con were presented and debated. After due deliberation, the group voted to continue to function.

The discussion highlighted a number of strengths, including sufficient financial resources to operate the 2002 summer program; a committed slate of officers for 2003; continued need among teachers and school personnel in Lithuania; and continued strong support from the Ministry of Education.

The debate also drew attention to a number of ways that the organization might go forward. Although some simple changes may counteract the decentralization that has evolved over time, it is clear that additional financial support is imperative. Equally urgent is the need for new volunteers who are able and willing to accept major leadership responsibilities. The group concluded that it will be mandatory to “think outside the box” in seeking solutions and remaining vibrant and viable in a changing and challenging environment.

President-elect Katie Dunlap presented the theme for 2003: The Social Context of Education. Many of the problems teachers face in the classroom are really problems that arise in families, neighborhoods, peer groups, and communities. Dunlap noted that people—working together—can make schools and communities more effective institutions for educating children. “In the long run,” she explained, “This will strengthen the fabric of society.”

The visual image for 2003 will be the Mobius strip, a curious phenomenon first identified by August Ferdinand Mobius, a nineteenth-century mathematician, astronomer, and pioneer in the field of topography. The Mobius strip is created by making a half turn in a strip of paper and gluing the ends of the strip together. The Mobius strip is special because it has only one side and one edge. Because it goes on forever, it is the symbol for infinity.

Although A.P.P.L.E. may not go on forever, it continues to have a role to play in the education systems of Lithuania today. A.P.P.L.E. is strong and vital, and the members are committed to making a difference through gifts of time, talent, and financial support. The group concluded that the more that Lithuania suffers from economic uncertainty, political unrest, and social strife, the more that A.P.P.L.E. is needed.

Katie Dunlap

I’M JUST ONE PERSON.

How can I help A.P.P.L.E. continue to be successful?

You can recruit members who are willing to take an active role in running the organization.

- * We need people who can handle routine maintenance chores, such as printing brochures and responding to gifts.

- * We also need skilled lecturers to teach in the summer program.

- * We need people who cannot contribute time but are willing to sponsor Lithuanian teachers through our scholarship program.

- * In addition, we need people who will embark on creative new ways to raise funds for the 2003 program.

If you can help in any way, contact Phil Taylor or Katie Dunlap. They will be delighted to match your skills with the needs of the organization.

ACTION RESEARCH REVISITED

Even after a successful seminar, we often wonder how lasting the effects will be. In 1999 A.P.P.L.E. embarked on an ambitious two-year program of introducing Action Research to Lithuanian educators. It is a research methodology now routinely taught at American, Canadian, British and Australian schools, primarily at

the Master's degree level. It is intended not for those graduate students who intend to go on to doctoral studies and become researchers, but for those who have returned to school to polish their craft, continue their own learning, and make a more meaningful contribution to their profession.

In 1999 the Ministry of Education and Science, together with the Lithuanian Educators' In-Service Institute, invited teams from fourteen secondary schools throughout Lithuania to participate in the Action Research seminar. They were joined by graduate students from the Kaunas University of Technology (KTU), Vilnius Pedagogical University, Siauliai, Klaipeda and Vilnius Universities. They mentored the teacher teams during the year-long research process.

The following year nearly thirty of the previous year's participants had submitted research papers. Ten of the researchers submitted projects, which were of such quality that the faculty decided to recommend them to the Ministry of Education and Science as mentors for future Action Research endeavors.

A.P.P.L.E. has not tracked the participants beyond the submission of the final project. However, we contacted one of the institutions involved—the Kaunas Technological University Institute of Education to inquire whether they have made use of the Action Research experience of two years ago.

One of the Action Research project's doctoral student mentors has defended her dissertation and is now a faculty member at the KTU Institute of Education. Dr. Nijole Bankauskiene is in charge of a new Master's program for uncertified teachers working at vocational schools. Action Research was made a mandatory part of this degree program, and is taught by the newly minted specialist. She also created an in-depth seminar on Action Research, based on the A.P.P.L.E. experience, and has presented it at twelve different schools with a total of 390 participants. Action Research methodology has now been adapted to meet the requirements of faculty self-studies. She has presented this program to 136 educators. The Institute also provides in-services for school social workers and has introduced the methodology of Action Research to 290 of these professionals. Through the efforts of this one A.P.P.L.E. seminar participant, more than 800 Lithuanian educators have been introduced to the possibilities of using Action Research in the educational process, in social work, and in self-assessment. An additional 100 alternative teacher certification program participants have used Action Research methods in their final projects.

Dr. Palmira Juceviciene, the Director of the Institute, reports in May of 2002 that Action Research has now been incorporated into all three of their Master's level programs. She and her colleagues have convinced researchers and practitioners in the field of administration to apply Action Research in their area as well. The

institute is presently exploring Action Research as a means of validating traditional educational research. In this endeavor they are collaborating with colleagues from Cambridge University in Great Britain and Quebec University, at Hull in Canada.

The Kaunas Technological University Institute of Education has presently compiled three in-house publications on Action Research methods and would like to publish materials and textbooks for those who plan to teach Action Research in schools of higher education and other staff development settings. Dr. Barbara Henriques, one of the A.P.P.L.E. lecturers, is currently exploring possible publishers and sources of funding in the United States.

Action Research and similar initiatives are empowering Lithuanian educators and continue to provide vibrancy to the process of reforming Lithuanian education. We're sure that this case is not unique. Every A.P.P.L.E. lecturer has left a legacy, which keeps going and going and going.

Emilija Sakadolskis

NEWS FLASH!!

THE A.P.P.L.E. BOARD OF DIRECTORS has elected Irena Ross as President-Elect for 2002-03. Her term of office begins on August 15. She will become President of A.P.P.L.E. on August 15 of 2003. Irena currently serves A.P.P.L.E. as Strand Coordinator of EFL. Katie Dunlap, currently President-Elect will assume the duties of President on August 15.

DONATION OF COMPUTERS— INSTALLMENT #3

With the donation of 54 computers to A.P.P.L.E. came a lot of work. As I told you in the first two installments, we had to put in a lot of money and work to bring them "up to speed." But the work was worth it, as we made very good use of them during the seminars last year. Of course, these computers were to be distributed to Lithuanian schools, so we now had decisions to make regarding their final homes. Also, they came packaged in used clothing, so we had 54 boxes of clothing on our hands.

During the first general lecture I made an announcement regarding a contest for the computers and a sign-up for the boxes of clothing. I figured that about 100 application blanks would be enough, but during the next two days I kept making more and more copies, as almost every school represented at the seminar in Vilnius wanted an application. Fifty-four schools signed up for a box of clothing during the first day after the announcement, so that list was closed at that time.

The first assignments of computers were done according to promises made at the time of the decision to accept the computers. We gave 15 of them to Dr. Algirdas Grigonis and his organization's schools. He was the one who encouraged me to tell Gita to take the computers, before I even had the money to pay for the monitors and software. He distributed them to schools in his organization according to his own criteria.

The second promise—to Dr. Gintautas Rudzinskas for his willingness to accept and house the computers in the center. Educator Professional Development Center needed another computer classroom for their computer seminars; so 12 computers were donated to the center for that purpose.

We also kept one of the computers to replace a dying A.P.P.L.E. computer for use during A.P.P.L.E. winter and summer seminars.

The applications had to be in no earlier than Monday morning of the second week, and I had a long line of teachers waiting for me when I arrived at the designated spot for collecting them. We received about 150 applications for the 26 computers that were to be distributed by contest. Now we had to read all of them and come up with criteria to use in assigning computers to schools. A committee of 6 people met Tuesday night to review the applications. We came up with criteria—the school had no, or very few, computers and they had a worthwhile and concrete project for the computer's use.

Gita Kupcinskas, Aldona Marijosius, Vilija Tarnaviciute, Ramute Zemioniene, and Algirdas and Amanda Muliolis made up the committee. Vilija and Ramute had a good grasp of the Ministry's approach to computer distribution to Lithuania's schools and contests that were available for schools to enter and win computers. The rest of us understood the USA practice of requiring concrete projects that could be carried out with one or two computers. It took us about four hours to come up with a list of schools. Most of them were either 10-year basic schools, youth schools for problem kids, special schools and day care/kindergartens. We also assigned computers to two teachers of children in hospitals and convalescents unable to go to school.

Wednesday morning, again during the general lecture (thank you to the general lecturers for allowing time from their full load), we announced the list of schools and gave instructions for pick-up of computers and boxes of clothing. We also put up lists in the corridors and announcements area with instructions. Boxes of clothing were to be picked up on Wednesday, computers—Thursday evening before or after the Talent Night performance. Because the computers were in four different rooms, we had to have four teams to distribute them to the designated schools. The representative from



Christmas card art contest winner from Gama School in Vilnius, Marija Vysniauskaite, age 9, being congratulated by Amanda Muliolis, A.P.P.L.E. President Phil Taylor, and A.P.P.L.E. administrator, Ramute Zemioniene.

each school signed a contract stating that during the first year the computer would be used in the implementation of the project described in the application blank. And—wonder of wonders—we had very few problems! Everyone came to the right room, picked up the right computer system, and the computers left behind belonged to A.P.P.L.E. (8 computers travel to various seminars with our lecturers) or were to be left at the center.

After the seminars Ramute Zemioniene sent each school my textbook for using the computer—*Windows and Microsoft Office Lessons*—and a disk of examples to go with the book. Both Ramute and I received several thank-you notes from the schools either early in the school year or attached to a Christmas greeting.

This summer I plan to get in touch with all the schools and collect information about the effectiveness of the projects that were mentioned in the application blanks. I would like to know how successfully these projects were implemented.

I would like to thank again all those who contributed to the success of this project. A special thanks goes to Dr. Roze Somkaite of Tautos Fondas for the packing and transportation of the computers and Audrone and Andrew Messick for the funds necessary to supply the computers with monitors and software.

On page 6 you'll find outlines of the winning schools and the projects.

Amanda Muliolis

POSTCARD FROM VILNIUS

Dear Katie,

I am here in Vilnius in mid-March to finalize plans for our 2002 Summer A.P.P.L.E. Seminar. Although it is not as warm as in July, the Old Town is just as beautiful. There are still patches of dirty snow huddled in corners of buildings away from the sun's warmth. I had dinner with Wendell one evening. He is on a Fulbright Fellowship teaching at Vilnius University. He is doing well, but I think he will be happy to get back to Ohio.

One of the highlights of the visit has been to meet



A.P.P.L.E. President Phil Taylor with nine of the thirteen students aged 8 to 13 who participated in this year's Christmas card art contest. All students are enrolled at the Gama School in Vilnius.

the students from the Gama School who participated in the A.P.P.L.E. Christmas card competition. Thirteen students submitted entries and the winner was nine-year-old Marija Vysniauskaite. A.P.P.L.E. presented the children with gifts and candy and Amanda, Algirdas, Ramute, and I met the school principal and the art teacher. Oh yes, Laime Sirutiene is a teacher at the school. She will be working as a lecturer in the Elementary Strand this summer.

We also drove to Kaunas to meet with Dr. Grigonis and his staff at two schools for children with special needs. We enjoyed two lovely meals prepared by the teachers at the schools. Dr. Grigonis is looking forward to working with Karl Janowitz, Anita Scarborough and Vytas Ujnderys during his regional seminars. We visited the Institute and met with Director Gintautas Rudzinskas and his new assistant Kastas Budrys. Shirley Sabo and I have been hoping that A.P.P.L.E. could donate two benches at the foot of the steps for conversation and as a place to wait for the taxis. Mr. Rudzinskas assured me that they would be waiting for us when we arrive in July.

The meeting with with Maryte and Mindaugas at the Ministry of Education went quite well. Dana

from the Viltis Camp attended and assured us that the camp would be held this summer, although at a new location. The A.P.P.L.E. program this summer in Vilnius will focus on the General Lecture theme of Assessment. Eight strands will present programs in Vilnius with regional seminars at ten different sites. We are especially happy to have Dr. Palmira Juceviciene and her staff from Kaunas Technological University present lectures as part of the Administration Strand.

This trip has been a great success due in large part to the excellent pre-planning of our A.P.P.L.E. Administrator, Ramute Zamioniene, and the wonderful support from Amanda and Algirdas Muliolis. Amanda served as interpreter while Algirdas was the group photographer.

Time to pack and get ready for the trip back to the states. Hope this card arrives before the next Newsletter.

See you soon,
Phil Taylor



Plans for the 2002 Summer A.P.P.L.E. Seminar in Vilnius are finalized. Shown from left: Amanda Muliolis, Ramute Zemioniene, A.P.P.L.E. President Phil Taylor; Representatives from the Ministry of Education, Mindaugas Briedis and Maryte Speiciene; representatives from the Educators' Professional Development Center, Kastas Budrys and Gintautas Rudzinskas.

	School	Responsible person	How many	Project
1	Anyksčiai region Surdegis 10 yr. school	Rima Skliaustiene	1	Student and teacher compute
2	Birzai 10 yr. school	Zita Kaulinskiene	2	My school's yearbook
3	Birzai region Kvetkai 10 yr. school	Brone Klusiene	1	Learning all your life
4	Joniskis region Zagare special school	Danute Daskuviene	1	Training for children with dis
5	Kaisiadoriai youth school	Natalija Raudeliuniene	2	Information technology in the
6	Kaisiadoriai region Paparciai St. Joseph orphanage	Ruta Kancleryte	1	Dip into the well of goodness
7	Kedainiai region Pajieslis 10 yr. school	Dalia Kucinskaite	2	The library – school's inform
8	Panevezys region Bernatoniai kindergarten/school	Dainora Sestiene	1	School newsletter
9	Pasvalis boarding school	Milda Purtikiene	1	There is a computer in my fu
11	Rokiskis pre-school/kindergarten "Pumpurelis"	Sigrida Garuoliene	2	Student and teacher compute
12	Telsiai Sauletekis elementary school	Valerija Bulkauskiene	1	School newsletter
13	Trakai elementary school	Liucija Tylertiene	2	SOKRATES
14	Ukmerges region Recioniai 10 yr. school	Klaudija Stepanova	1	Student and teacher compute
15	Varena region Kriviliai 10 yr. school	Irena Markeviciene	1	After-school activities for vi
16	Varena region Liskiava10 yr. school	Jonas Gervelis	1	After-school activities for vi
17	Vilnius region Parudaminis 10 yr. school	Vanda Malkovska	1	Through the Internet to the w
18	Vilnius Santariskiai hospital school	Jadvyga Dautartiene	1	Educational therapy for child
19	Vilnius Senamiestis consultation center	Genovaitė Petrauskiene	2	Educational therapy for child
20	Zarasai region Degučiai elementary school	Algute Sileikiene	2	The School – our village com

WINNING SCHOOLS AND PROJECTS—SEE PAGE 3 FOR DETAILS

THE KLAIPEDA CONNECTION: AN ONGOING EFFORT

Substance abuse

Truancy

Aggression

Suicide

Delinquency

Disinterest

Are we describing problems in the United States? Or is this Lithuania? If you have been involved with education for a while, you know that these problems are common to both countries. It is a simple fact that when children come into the classroom, they bring their world with them. At school all of society's ills become classroom issues.

For more than ten years, Drs. Jack Richman and Gary Bowen, based at the School of Social Work at the University of North Carolina at Chapel Hill, have been working with U.S. schools to help educators identify and assist children at risk for school failure. Drs. Richman and Bowen have developed a survey, the School Success Profile (SSP), that identifies the risk and protective factors for individual students. Educators use aggregate results to help a school or community identify common problems.

Extensive research on the SSP indicates that this survey enables teachers and school personnel to develop

effective social interventions that (1) are targeted toward the children that need help and (2) focus on the areas in which children are most vulnerable.

For example, students who are apprehensive about external conditions may face problems within their neighborhood, school, family, or peer group. Students who are having personal problems may lack support or self-confidence. They may demonstrate inappropriate behaviors at school, or they may be chronically sick. If a large number of students at one school are having problems in one area, this information is used to develop a strategic school plan.

One school in the U.S. found that a large number of children were unable to participate because of extreme tooth pain. This school engaged a dentist to see those children who were already suffering, and they established a program promoting dental hygiene to reduce cavities. Another school found that a number of children were considering suicide. This school quickly developed a comprehensive counseling program to help those at risk.

Dr. Jack Richman, an A.P.P.L.E. lecturer since 1996, recognized that the SSP might be as helpful in Lithuania as it has been in the U.S. He asked Emilija Sakadolskis, A.P.P.L.E.'s president at that time, to evaluate the survey. Sakadolskis was so impressed that she agreed to translate the entire survey. The Jordan Institute for Families at the School of Social Work then printed 400 copies.

er literacy
abilities
school
ation center
ture
er literacy
er literacy
illage children
illage children
orld of knowledge
ren with illnesses
ren with illnesses
munity center

In 2000 Richman and Dr. Katie Dunlap presented the SSP at the Children at Risk Conference in Vilnius. More than 50 educators took part in the social work strand. Representatives from four schools, led by Diana Cedaviciene, director of Stulpino Secondary School in Klaipeda, were particularly excited about the SSP and the opportunities it presented. With guidance from Richman and Dunlap, teachers at the four schools administered the survey at the beginning and end of the next academic year. The Jordan Institute computed the statistics and printed individual and school profiles free of charge.

The results clearly showed several areas of mutual concern. Dunlap asked Dr. Nancy Dickinson, Director of the Jordan Institute, for funds to travel to Klaipeda to help representatives from the four schools create intervention strategies.

The request was granted, and in June 2001, Richman and Dunlap met with educators and personnel from the Pedagogical Psychological Center in Vilnius, the Stulpino Secondary School in Klaipeda, and the Klaipeda Pedagogical Center. (Teachers from the Utena Youth and Ausrakinis Schools were not able to attend.)

For two days this group of 16 dedicated professionals worked together to analyze their school results and develop intervention plans for the 2001-2002 year. Led by Richman and his guitar, they also shared folk songs. They also enjoyed scrumptious meals that were as beautiful as they were delicious. The program closed with the awarding of training certificates.

In their evaluation of the program, teachers commented:

** I learned how to develop an intervention; and I think that the more interventions I develop, the more they will interact with each other to produce a better result.*

** I gained knowledge that I will be able to use in my daily work as a teacher since I am responsible for students' self-government at my school. I will try to reduce risk factors by developing after-school activities for students from asocial families.*

** I am a psychologist. I will use the information I learned in my individual work with families, including those who use drugs and narcotics.*

** I like the SSP, our analysis, and our discussion. Each of us must think about what we want to change and how we can work together to move toward change. I believe that the SSP will be a valuable tool in my school.*

** I learned how to examine a concrete situation and look for the best solutions that directly impact the*

area that needs the most attention. I will use this knowledge to develop joint activities between the school and community that will bring a better life for us all.

In July 2002, funded by a second grant from the Jordan Institute, Dunlap and Richman will return to Klaipeda to meet with the same group of 16. This time, they will examine current SSP results and evaluate the interventions that were implemented during the past year. They will refine and expand the most effective interventions and implement them again next year.

The next step for Richman and Dunlap is to compare Lithuanian and U.S. efforts. "In education, there are no easy answers, no silver bullets," Richman explains. "Teachers in the U.S. and Lithuania face many of the same problems. Working together, we can find effective solutions that reduce risks and increase protective factors. In the long run, this will produce a stronger society and a healthier environment for everyone."

Katie Dunlap

Katie received the following letter from some of the participants from the Children at Risk seminar. We decided to share it here, in its entirety.

We are very fortunate to have had the opportunity to participate in the seminar "Social Intervention for Children at Risk, Their Families, Their Schools, and Their Communities." Here we learned about children who had participated in the study, which analyzed how the children feel in school, what their level of self-esteem is, what their relationships are like at home, with friends, etc. Likewise, we looked at factors that safeguard children: their social skills, their understanding of others, their ability to solve problems, etc. We also studied the risk factors, which we might be able to minimize, and the safety factors, which we could maximize. Sometimes it seemed as if we had encountered all of these situations before in our daily work with children. However, the role-playing we did compelled us to re-think our strategies over and over again, to realize that so much can depend on a teacher's words and attitude.

In our three days of discussions about various situations, we understood that every individual who has troubles in school or at home deserves our special attention. Every word they hear from us is very important. We also came to realize that getting at the root of these problems is not so simple. We learned a great deal, particularly in the interesting work we did with the group profiles.

How good that we were able to participate freely, that we were not simply passive observers but active participants, that we did not learn the material by listening to dry lectures but through sincere interaction with our lecturers. We are so pleased that you can relate to us, and that you take an active interest in our life here in Lithuania.

Thank you for the warm atmosphere you created,

for helping each of us to look at our individual situations with new eyes, with greater enthusiasm, for giving us that chance to reconsider our challenges. Thank you for the interesting lectures that we shared, the beautiful songs that we remember to this day.

*Ausra Cirtautiene, Ona Papiene, Judita Eiciniene, Vida Jablonskiene, Virginia Budinaviciene, Diana _edaviciene, Jelena Karaban, Dalia Rimkute
Liudviko Stulpino School
Klaipeda*

RELIGION AND ETHICS STRAND REGIONAL SEMINAR, 2001

There is no way to describe adequately the wonderful experience my co-worker, Sister Kathy Brazda, and I had last year. I went last July thinking that I was a bit of a “pro,” having spent two years with the big seminar. I “knew” Vilnius and could say the address of the Teacher’s Institute in Lithuanian. Did I have a lot to learn!

In Kaunas the teachers at the Catechetical Institute and the Convent of the Sisters of the Blessed Sacrament welcomed us warmly, fed us wonderfully, and, through our wonderful interpreter, Ruta, a teacher of English at the university, showed us the beauty of the city and its environs. Kaunas is a marvelous mix of old and new. We delighted in the Perkunas (Thunder) House and were touched by the Tomb of the Unknown Soldier and the Statue of Freedom in Vieniybes Square that Ruta compared to our Statue of Liberty. One of the participants, Danute, and her son graciously drove us to the Pazaislis Monastery and arranged to have us shown around this place of great beauty, holiness, and peace by one of the Sisters of St. Casimir. Lithuania’s old places always remind me that only the Native American mounds in Illinois are as old in the United States.

Before leaving for Telsiai, we were introduced to our interpreter, Liudvika, who teaches first-graders in Vilnius, but lives on a farm near Telsiai. When we arrived, Vilia, from the Educational Institute, took us under her wing and kindly brought us breakfast every morning. We hauled our stuff up four floors (they tried to fool us and say it was only three floors, but the first floor was up a whole flight of stairs!) to our comfortable rooms. One of the seminar participants was a teacher at the seminary, so we were invited to see it and the amazing Church of St. Anthony. Vilia and her husband (who graciously drove us many places) introduced us to Alfredas Jonusas, who has fallen in love with Japanese culture, and has remade his home into a homage to everything Japanese.

We visited the “Alka” museum and fell in love with a room filled with statues of folk art saints which the

Lithuanian people had saved from the Soviets. Kathy loved the St. Josephs (she is a sister of St. Joseph) and I gravitated to St. Anthony. I’ll be looking for a St. Anthony image this summer. We were also privileged to visit Rainai, home of a monument to forty people tortured and murdered during the occupation. The monument marks the shadowed place in the woods where their bodies were found, and a lovely chapel was built on the hill nearby and visible to the road. We had the chance to put our toes in the Baltic, and examine more amber, too.

Another of our students, Virginia, a weaver, and member of a folk guild of artisans, invited us to visit her mother’s farm to see her weave, and then entertained us at her house. There we were allowed to do some weaving of our own, which is quite difficult, you know. All four appendages must work in concert! We then sampled Virginia’s delicious homemade cheese and jam. Kathy and I both felt we were given much more than we gave in both Kaunas and Telsiai. We were pampered and treated like royalty. We cannot wait to go back this summer.

Vivian E. Williams

A.P.P.L.E. 2002 FACULTY LIST

Phil Taylor reports that plans for A.P.P.L.E. 2002 are complete. He hopes that all participants stay healthy and that there are no major international incidents to affect what promises to be an outstanding program. A total of 52 lecturers and staff will participate in one of more of the seminar locations. The major seminar will be held in Vilnius, with regional seminars slated for twelve other sites. The General Lecture topic in Vilnius will be “Assessment,” with a focus on assessment of schools, programs and teachers. A highlight of this year’s program is the increased participation of Lithuanian colleagues as lecturers. All members of the Corps who were unable to attend this summer’s program are urged to contact President-Elect Katie Dunlap with suggestions for next year’s seminar.

Here is a list of this summer’s participants, with the dates and sites of their participation.

VILNIUS: JULY 15-26

President: Phil Taylor

Program director: Gita Kupcinskas

Administrator: Juozas Karmuza

Director of Human Resources: Shirley Sabo

Treasurer: Algirdas Muliolis

Interpreter/translator coordinator: Aldona Marijonius

Office Managers and support staff: Ramute

Zemioniene and Daiva Karmuziene

Coordinator of Special Projects: Giedre Stankunas

Assessment General Session lecturers:

Dr. Jackie Allen

Dr. Jo Ann Hammer

Nancy Hanssen

Administration: Dr. Phil Taylor—coordinator

Dr. Barbara Henriques

William Williams

Faculty from Kaunas

Technological University

Computers: Amanda Muliolis—coordinator

Rasa Alaburdiene

Jolanta Daugirdiene

Algirdas Muliolis

Lana Neville

Vilija Tarnaviciute

Elementary: Carol Smiglin—coordinator

Lynda Dodge

Vida Anton

S. Loretta Hoag

Laimė Sirutiene

Charlotte Davnie

EFL: Irena Ross—coordinator

Laurie Baker

Language arts: Paul Batezel—coordinator

Jurate Sucylaite

Ann Sustik

Social Work: Katie Dunlap—coordinator

Joanne Caye

Steven Hayes

Jack Richman

Anna Scheyett

Kim Strom-Gottfried

Library Science Blanche Woolls—coordinator

Dr. Margaret Tassia

Religion/Ethics: Sr. Cathleen Campbell—coordinator

Diana Raiche

SPECIAL EDUCATION SEMINARS

JULY 8-26

Program directors: Dr. Algirdas Grigonis and Dr. Karl Janowitz

Series of conferences: Kaunas

Dr. Karl Janowitz

Vitas Underys

Anita Scarborough

VILTIS CAMP AT SVENTOJI: JULY 15-JULY 26

Program coordinator: Iona Laucius

Adaptive PE: Julene Allen

Inclusion: Vitas Underys

Chaplain: Sr. Sue Rogers

Music: Katie Hoyle

OTHER REGIONAL SEMINARS

July 8-12

Dr. Steve Williams—Akmene

Irena Ross—Varena

Amanda Muliolis—Computers—Skoudas

Algirdas Muliolis

July 11-12

Dr. Katie Dunlap—Conclusion of yearlong Successful School Survey—Klaipeda

Dr. Jack Richman

July 15-26

Vivian Williams—Catholic School Strand—Panevezys and a second site

Sr. Kathleen Brazda

July 29-Aug 2

Dr. Jo Ann Hammer and Nancy Hanssen—Visaginas

Bill Williams - Elektrenai

A.P.P.L.E. DISTINCTIONS

The purpose of this column is to showcase the creative output of our lecturers. If you would like to be included in this column for a publication or milestone in your profession, please send the information to Katie Hoyle, 1264 Locust Creek Road, Sylva, NC 28779, or e-mail to pasaka@aol.com.

Wendell Mayo. Wendell's critically acclaimed novel-in-stories, *IN LITHUANIAN WOOD*, is forthcoming in Lithuanian language translation with Mintis Publishers in Vilnius. Look for the release of *LIETUVOS MISKE*, translation by Nijole Chijeniene in 2003. For more information visit the author's Web site, <http://personal.bgsu.edu/~wmayo> and look for the link on the left sidebar.

Cherie Stellaccio. Cherie will begin a new job on July 1 in the department of music education at the Peabody Conservatory division of Johns Hopkins University in Baltimore. Her responsibilities will include supervising student teaching, teaching graduate research courses, and coordinating teacher in-service seminars in music. Cherie is very excited that she will no longer be commuting the 200 mile round-trip to Maryland's Eastern Shore as Peabody is a mere 25-minute drive from her house.

Stephen Williams. Steve and a colleague will be pre-



senting a paper at the 23rd International Conference on Improving University Teaching, which, coincidentally is being held this July 1-4 at the Pedagogical University in Vilnius. The paper reports on the social cultural and political influences on the direction and nature of educational reform in Lithuania over the past decade. It represents two separate articles, which are under review for publication in two different international journals of education.

Dr. Williams intends to use this research as a foundation for an upcoming sabbatical during

which he will expand his inquiries into the nature of educational reform particularly at the university level.

Blanche Woolls. Blanche spent the week of May 6-10 in Krakow, Poland, speaking to students, faculty, and others at the Institute of Librarianship and Information Science at Jagiellonian University. Her topics were "Distance Education," "Information Literacy: The New Bibliographic Instruction," and "Advocacy for Libraries and Librarians, U.S. Style."

HOLD THE DATES!

The fall meeting of officers, Board members, and friends, will be held at the home of Shirley Sabo in Prospect, Connecticut, on Saturday, August 24.

The spring meeting will be held April 5-6, 2003, at the School of Social Work in Chapel Hill, North Carolina. Katie Dunlap is already busy arranging food and fellowship.

Friends of A.P.P.L.E. are invited to attend both of these meetings. They provide a great opportunity to greet old friends, make new friends, influence the organization, and see this great country!

WHAT CAN YOU BUY FOR \$30 IN 2002?

YOU CAN CHANGE THE LIFE OF A LITHUANIAN TEACHER!

Our object with the A.P.P.L.E. Teacher Seminars has been to assist in the reformation of Lithuania's educational infrastructure, as she rejoins the community of nations and is reborn in democracy and freedom. The unfortunate reality is that the cost of transportation and lodging for the Seminar is a real—but unnecessary—obstacle to participation. In the past we have asked our members to sponsor Lithuanian teachers. In return, those who received scholarships wrote personal letters to their sponsors, providing a firsthand account of the influence that the Seminar experience had on their lives and professional development.

These letters confirmed our hopes—and the promise of our headline.

We hope to continue to provide scholarships to participants this year, and we believe that we can cover a good deal of their costs for \$30 each. If you sponsored a teacher last year, you know the value that was received. If you didn't, this is your chance to find out. Consider honoring a friend with this special gift, giving a scholarship in his or her name. You will be making a difference! For \$150.00 you could provide a stipend for a Lithuanian translator or lecturer who works in partnership with colleagues from the United States. *Please send scholarship and stipend donations to: A.P.P.L.E., Box 617, Durham, CT 06422. We can reach so many more people with your help.*

PS. We would like to remind you that because of strict Internal Revenue Service regulations, we cannot accept scholarships intended for specific persons. If you would like to support your relatives or friends, please do so directly. This scholarship fund is for those Lithuanian teachers who have no such friends in the United States. If, however, you would like your scholarship to go to a particular region or town in Lithuania, we will do our best to accommodate your request, if a teacher from the area that you specify registers for a seminar.

Reminder: A.P.P.L.E. membership is still \$25 per year. If you haven't sent in your renewal, please include it with your scholarship donation.

WHO'S IN CHARGE?

OFFICERS

President: K. Phillip Taylor

President-Elect: Katie Dunlap

Immediate Past President: Gita Kupcinskas

Vice President for Public Relations: Walter Serbent

Vice President for Personnel and Recruiting:
Shirley Sabo

Treasurer: Jane Serbent

Corresponding Secretary: Julius Veblaitis

Registrar, Data Manager and Webmaster: Amanda Muliolis

BOARD OF DIRECTORS

Rimantas Bitenas
Katie Dunlap
Irena Gedris
Myra Goodwin
Karl Janowitz
Jurate Krokys
Gita Kupcinskas
Wendell Mayo
Christine McGann
Amanda Muliolis
Ritone Rudaitis
K. Phillip Taylor

A.P.P.L.E. SUBJECT AREAS, DIVISION CHAIRMEN (U.S.) AND FOCUS GROUP CHAIRMEN (LITHUANIA)

1. *Elementary:* Carol Smiglin. Alvyra Galkiene
2. *Special Education:* Myra Goodwin. [focus group chair vacant]
3. *Art:* Sr. Loretta Hoag, D.C. Dalia Siaulytiene
4. *Math:* Bee Taylor. Vilija Tarnaviciute
5. *Catholic Schools and Ethics:* Sr. Dr. Jeanette Lucinio. Aldona Zailskas. Edita Sedaraviciute
6. *Language Arts:* Dr. Wendell Mayo. Zivile Bandoriene
7. *Administration:* Dr. Joseph Kalla. Rita Dukynaite
8. *Library Science:* Giedre Stankunas. Angelija Beinoryte
9. *EFL:* Irena Ross. Vilma Backiute
10. *Agriculture:* Dr. James Connors. Vida Jonusaityte
11. *Computer Science:* Amanda Muliolis. Vainas Brazdeikis
12. *Music:* Emilija Sakadolskis. Laima Sirutiene
13. *Social Work:* Dr. Katie Dunlap. Loreta Zadeikaite
14. *Social Studies:* Virginia Bergen. Irena Zaleskiene
15. *Science:* Dr. Barbara Henriques. Laima Dainutiene
16. *Psychology:* Dr. Anita Scarborough. Dr. Antanas Valantinas

Send correspondence concerning A.P.P.L.E. to:

American Professional Partnership for
Lithuanian Education (A.P.P.L.E.)
1114 Golfside Dr.
Winter Park, FL 32792
Voice: (407) 671-0189, FAX (407) 823-6360
email: kphiltaylor@hotmail.com

Money for scholarships and memberships should go to:

A.P.P.L.E.
P.O. Box 617
Durham, CT 06422

OTHER POSITIONS

Newsletter Editor: Katie Hoyle

Proofreader: Peter J. O'Connell

Office Manager in Lithuania: Ramute Zemioniene

Administrator in Lithuania: Juozas Karmuza

Our Internet address is: <http://www.applequest.org/index.html>. Please check it out, sign our guestbook, and offer your comments and suggestions. Please send information that you would like included on the Web site to: amanda@applequest.org or Amanda Muliolis, 1725 Sherwood Blvd, Euclid, OH 44117

YES! I would like to join in your efforts toward educational reform in Lithuania.

I would like to make a contribution to:

The Scholarship Fund. (\$30 supports one teacher. You will receive a personal letter from the teacher who receives your donation.) _____

The Stipend Fund. (\$150 supports an interpreter or Lithuanian lecturer.) _____

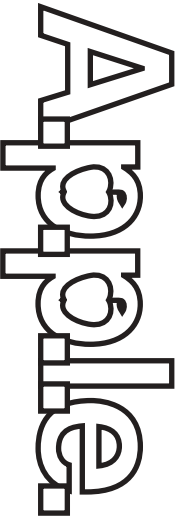
I am enclosing the following amount for annual membership:

- Regular Membership** (\$25) _____
- Family Membership** (no duplicate mailings) (\$40) _____
- Charter Membership** (\$100) _____
- Leadership Group** (\$250) _____
- Patron** (\$500) _____

I would like to add the following amount to help pay for A.P.P.L.E. programs: _____

TOTAL _____

Name _____
Address _____
City _____ State _____ Zip _____



P.O. Box 617 • Durham, CT 06422

**American Professional Partnership
for Lithuanian Education**

Post Office Box 617
Durham, CT 06422

Return Service Requested

NON-PROFIT
ORG.
U.S. POSTAGE
PAID
DURHAM, CT
PERMIT NO. 3